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ABSTRACT

This book explores a set of fundamental problems in curriculum theory. It is a work from within the traditions of Bildungstheorie, human-science education theory, and Didaktik. Chapters include: (1) "Research in Education and Didactics in Germany"; (2) "Bildung: A Core Concept of German Didaktik"; (3) "General Didactics: A Theoretical Framework"; (4) "Can We (and What Can We) Learn from the History of Education?"; (5) "Content: Still in Question?"; (6) "Didactics As Construction of Content"; (7) "Throwing Dice: The Content of a Math Lesson"; (8) "The Formation of Conscience: A Lost Topic of Didaktik"; and (9) "Bild, Bildung, Weltbild." (Contains 85 references.) (ASK)

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